

Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [bforth@crecentschool.co.uk](mailto:bforth@crecentschool.co.uk)

<b>English</b> Mrs Webb	Support your child through talking about what they have learnt, encouraging them to explain the punctuation and grammar, using the specific language. Revise all punctuation and grammar for end of year assessments. Keep reading with your child and ensure homework to be completed with cursive handwriting. Continue to quiz at home: <a href="https://ukhostedg.renlearn.co.uk/2260515/">https://ukhostedg.renlearn.co.uk/2260515/</a> Learn spellings using: <a href="https://www.spellzone.com/">https://www.spellzone.com/</a>
<b>Mathematics</b> Ms Forth	Let your children use money in shops, work out totals before the till, check change. Have a good 30 cm/300mm ruler for geometry (transparent is best) for geometry. Look at maps with co-ordinates on, can children follow the system? Encourage Abacus My World and TT Rock Stars regularly as well as sites such as <a href="http://www.mathszone.co.uk">www.mathszone.co.uk</a> or <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> <a href="http://www.bbc.co.uk/education/subjects/z826n39">http://www.bbc.co.uk/education/subjects/z826n39</a> . Assessment week will be half way through May so go through current and finished exercise books to jog memories as to the skills and methods covered. Please do not show your child different methods of column calculations that we have not taught in class, especially for numbers that they can do mentally. Thank you.
<b>French</b> Mme Tatton	<b>Spanish:</b> This term we are switching to Spanish! Ask your child to teach you Spanish words and to practise short Spanish conversations. Our topics this term include greetings, saying how we feel and asking others how they feel, giving our name and age and counting – all in Spanish. We may also learn to describe the pets we have.
<b>Sciences</b> Mrs Byrne  <b>Computing</b> Mr Adkins	<b>Science:</b> This term we will be exploring and experimenting with simple chemical reactions which are reversible and which are irreversible. Melting and freezing water and dissolving salt are good examples of reversible changes and cooking at home is always a good example of irreversible change. Reproduction in living things is our second topic. Parts of a flowering plant are always good to remember. <b>Computing:</b> Your child can practise their Excel skills. They can find more out about how computers work and the history of them.
<b>Humanities</b> Mrs Yates Mrs Stapleton Mr Thackway	<b>History:</b> We are studying the Changing Power of the Monarchy. Parents can support with the chronology and memorable features of British Monarchs. Perhaps visit castles (if rules allow) and discuss which monarchs visited them, share books and watch programmes about our Monarchs. <b>RE:</b> Please be prepared to discuss anything which may come out of the lessons. We shall predominantly be exploring what it means to be a Muslim in Britain today. <b>Geography:</b> There is trouble in the High Street! We are looking at planning issues related to traffic management in a medium sized town. The children will be preparing for a debate where they will take on roles of characters within the town and present speeches to the town council.
<b>Performing &amp; Creative Arts</b> Mrs Barnes Miss Thompson Miss Plenderleith Mrs Byrne	<b>Music:</b> Listen to a wide range of music and decide what you like/don't like about it and why. <b>Speech &amp; Drama:</b> Encourage your child to perform their LAMDA poems, speaking with clear diction, using character voices, facial and voice expressions. Practice conversation skills with your child. <b>Art:</b> Discuss suitable animal shapes to make out of clay. Which would work well? <b>DT:</b> Investigate how a toy can be made to move without electricity. Do you have any at home?
<b>Sport</b> Mrs McCollin Mr Adkins Mrs Dowling Mrs Robinson	Encourage enthusiasm for all sports by playing target, throwing and catching or goal games outside and going for walks or bike rides. Discuss working as a team and effective tactics when watching or playing sports. Go for a family swim to practise swimming techniques (when Covid guidelines allow) . All children are welcome to join in extra-curricular activities.

<b>PSHE</b> Ms Forth	Our Jigsaw topics are 'Relationships' and 'Changing Me'. We focus on how to manage friendships and we, ourselves can deal with times when friendships go wrong; please support these strategies. Later in the term, we will find out how girls and boys start to change physically during puberty and how to cope with this time.
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## Homework

Half Term/Day	Monday	Tuesday	Wednesday	Thursday	Friday
Trinity 1	English	Thinking Skills	Spellings	Science	Maths
Trinity 2	English	Th. Skills/ Y6 Prep	Spellings	Science	Maths
Plus	Reading / Speech & Drama				

## Targets

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date

